

Professional Development Consortium Members

Level I Membership

Cuba City, Darlington, Iowa-Grant, Ithaca, North Crawford, Pecatonica, Platteville, Potosi, Seneca, Shullsburg and Wauzeka

Level I membership entitles these districts to send three (3) people to all events sponsored by the PD Consortium during 2011-2012. Additional staff may attend the events at a rate of \$100 per event/per teacher.

Level II Membership

Dodgeville and Fennimore

Level II membership entitles these districts to send five (5) people to all events sponsored by the PD Consortium during 2011-2012. Additional staff may attend the events at a rate of \$100 per event/per teacher.

Non-Consortium Members

Non-consortium members, community based agencies and school districts outside of CESA #3 may attend event with fee ranging from \$150 - \$250 per person depending on the presenter fees.

Research shows that well-trained teachers are a critical factor in raising student academic achievement. Professional development needs to be well planned, ongoing, and respond to building level, school district and personal goals. This program will offer a professional development package to assist districts in responding to those needs. The package will contain opportunities that relate to the needs of all teaching staff. Presenters with national and/or international content expertise will be providing these seminars and workshops. Districts purchasing the Professional Development Consortium (PDC) Program will have first priority for registration and attendance.

Registration

To Register go to www.myquickreg.com. After you log in you can view All Events and choose the specific event of interest. New users will need to answer some basic questions. This is one time only and you will then be given a user name and password for future registrations.

All online registrations are tentative until a purchase order is received by the CESA #3 business office. Please follow your local district procedure to complete a purchase order for registration completion.

Cancellation Policy: Should enrollment be insufficient to cover the cost of the event, registered participants will be notified. Participants must cancel within 48 hours of this event or will be billed.

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CESA #3 Instructional Services

Professional Development Consortium



2011-2012

RICK SMITH
Conscious Classroom Management
September 21, 2011



Conscious Classroom Management is a lively, fun, and interactive workshop that addresses these questions, giving K-12 teachers practical solutions for successfully managing their classrooms. In this fast paced, laughter-filled seminar, you will learn and explore:

- how to make invisible management skills visible;
- how to “hold your ground” in ways that invite student cooperation;
- many specific management strategies you can use right away;
- practical approaches for motivating your reluctant learners;
- key ties between “student friendly” lessons and easy classroom management;
- a variety of “nuts and bolts” that are vital for classroom survival;
- and strategies that result in reduced anxiety and a fresher, more positive approach to teaching.

Rick Smith is an international education consultant and national presenter. He has shared practical teaching strategies with tens of thousands of teachers and teacher-trainers worldwide. Rick was a classroom teacher for over fourteen years, focusing primarily on students at-risk.

LINDA TILTON
Ideas! Ideas! Ideas! Reaching and Teaching All Learners
in the Differentiated Classroom
October 5, 2011



Welcome to a celebration of strategies for K-12 teachers! This highly practical session is filled with dozens of “take back and use” ideas for the differentiated classroom. The focus is on involvement and engagement for every student. Topics include how to implement differentiation through review and reinforcement strategies, vocabulary skills, reading, math, writing and note taking strategies.

We'll use choice boards, tiered assignments, contracts and other concrete tools and techniques. We'll discuss ways to help students get organized, be accountable, and work independently. The focus is on high expectations and high standards for every student. Designed for both regular education and special education teachers, this session will include strategies, tools and techniques for all grade levels and content areas. Plan to leave this session with several “make and take” examples to take back and share.

Linda Tilton is an international author, speaker and K-12 teacher with over 30 years in the field of education. She is best known for her highly practical “take back and use” strategies designed to help every student succeed.

“NEVER DOUBT THAT A SMALL GROUP OF THOUGHTFUL, COMMITTED PEOPLE CAN CHANGE THE WORLD, INDEED, IT IS THE ONLY THING THAT EVER HAS!” - Margaret Meade

JIM WRIGHT
Developing Effective RTI Reading Interventions:
Guidelines for Schools
December 15, 2011



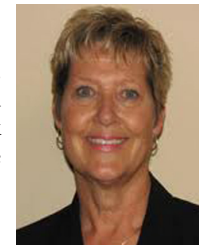
Literacy skills form a foundation for student school success. This workshop delivers technical assistance to elementary schools in how to set up a comprehensive RTI reading intervention model that will provide early identification and remediation of struggling readers - while also reliably identifying those ‘non-responding’ students who may eventually require special education services. The workshop provides guidelines for:

- identifying effective ‘evidence-based’ reading programs;
- selecting appropriate methods to monitor student reading progress;
- implementing, documenting, and evaluating the right customized reading intervention plan for each struggling learner.

All workshop strategies are tied to the multi-tier RTI problem solving model now in use in schools across the nation.

Jim Wright, M.S., is a certified school psychologist and school administrator in central New York State. He is the creator of Intervention Central (www.interventioncentral.org), a popular website featuring free student intervention ideas.

PAM SALAZAR
High-Impact Leadership Vision for High-Impact Schools
March 1, 2012



Great leaders, as opposed to those who are merely good, make the difference in achieving bottom line results and driving success. What does high-impact leadership look like? What do really successful principals do to promote teaching and learning? Schools must ask themselves:

- How are our students performing?
- What are our priority concerns?
- What are the causes of results?
- How can we develop a long-term plan to implement, monitor, and evaluate our actions?

- What does effective professional development look like?
- How do we make the school improvement planning process an ongoing, continuous practice that supports sustainable school improvement?

Dr. Pam Salazar is an Associate Professor of Practice in the Department of Educational Leadership at the University of Nevada and a consultant for school improvement with NASSP and Eye on Education. Dr. Salazar has been a highly requested seminar presenter in her areas of expertise---principalship, instructional leadership, school improvement and supervision of instruction, and, curriculum. She has recently authored “High-Impact Leadership for High-Impact schools which has been adopted by numerous school districts across the country.

Pam has been well received and requested for Wisconsin Educational Administrator conferences and events. She was previously a keynote speaker and session presenter at the Wisconsin AWSA High School Principals Conference in January 2011, the AWSA Middle School Principals Conference in February 2011 and the WASDA/ AWSA Wisconsin School Leadership Academy in June 2011.

RICK WORMELI
Literacy On All Fronts! Grades K-12
March 23, 2012



Teaching reading skills facilitates substantive interactions in all content areas, not just English. Reading is too important a skill to leave for one subject's curriculum. By the time students are in middle school, their formal reading training is only half completed. We can teach students in all classes how to unlock meaning, organize thinking, set purpose, monitor comprehension, use existing knowledge to make sense of new knowledge, draw inferences, and determine what is important. In addition, writing and vocabulary development are highly effective methods for learning any topic. The best way to learn something is to teach it, and writing is teaching the reader what we know. Participants examine specific ways in which content area teachers can use writing, vocabulary development, and reading comprehension skills to teach their subjects. Provocative yet practical, this session opens minds to the power of literacy in any subject.

Rick Wormeli has presented in 49 states, Canada, China, Europe, Japan, Korea, Australia, the Middle East, and at the White House. He is a recipient of Disney's American Teacher Awards 1996 Outstanding English Teacher of the Nation. He has also been a consultant for National Public Radio, USA Today, Court TV, and the Smithsonian Institution's Natural Partners Program.